

THE WINNIPEG SCHOOL DIVISION

NORTH DISTRICT ADVISORY COMMITTEE

SUMMARY OF DISCUSSIONS – Tuesday, November 14, 2017

1. INTRODUCTIONS

Trustee Dean Koshelanyk welcomed everyone to the first North District Advisory Committee meeting for the 2017/2018 school year. At the Inaugural meeting of the Board held on September 11, 2017, Trustee Dean Koshelanyk was appointed as the Board's representative and Trustee Sherri Rollins was appointed as the Board's alternate representative to this Committee.

2. ELECTION OF COMMITTEE CHAIR

The parent representative from St. John's High School volunteered to Chair the North District Advisory Committee for the 2017/2018 school year.

3. APPROVAL OF AGENDA

The Committee members approved the Agenda of November 14, 2017, as distributed.

4. 2018/2019 BUDGET CONSULTATION

Committee members received an overview on the Budget Consultation for the 2018/2019 school year.

Committee members were informed that the Board is committed to obtaining feedback from school communities, parent councils, residents and staff groups for the 2018/2019 school budget. The District Advisory meetings will provide parent representatives with an opportunity to share feedback, ideas and questions with the trustees in their local area.

Committee members were informed the 2017/2018 final budget included expenditures of \$406,594,200. The 2017/2018 Budget included much needed programs, although not provincially funded, such as the Nursery Program, Library Technical Assistants, School Resource Officers, Adult Crossing Guards, Summer School, Off Campus Programs, Nutrition and Therapy Services to support students.

Committee members were informed that the two major sources of funding are the Province of Manitoba and the property tax levy. In the most recent budget, provincial funding provided only 62% of the total revenue required to balance the WSD budget. The second major source of funding is from property taxation which provided an additional 36% of the total revenue. The remaining two percent is revenue from other sources such as the federal government, First Nations authorities and other school divisions who use WSD resources.

Committee members were informed that 81% of the budget goes directly to the cost of providing instruction and supports in the classroom. The other 19% covers costs such as student transportation, building maintenance and operations, business administration and support services related to research, planning and technology and other mandatory expenses such as Canada Pension Plan costs, Employment Insurance premiums, payroll tax and the cost of supplies, materials, books and equipment.

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Committee members received an overview on the financial challenges faced by the Division in education funding. Committee members discussed the level of funding that is required to assist school divisions in removing the many barriers to education that may impact student outcomes and their continued success in school. Provincial funding continues to lag behind the needs of the students, families, staff and communities of the Division, resulting in an increased reliance on property taxation.

Committee members were informed that 60% of its school buildings are more than 40 years old and 35% being more than 50 years old. The Board has made significant investments from its budget and from reserve/surplus to address much-needed building repairs and upgrades. Additional on-going/sustained budget allocations are required to address much needed investments such as electrical upgrades and additional outlets, heating and ventilation equipment maintenance, window replacement, galvanized waterline replacement, elevator and upgrades. The requirements far exceed the provincial funding for these types of projects. The challenges in ensuring that the necessary technology infrastructure and classroom technologies are kept secure and up-to-date to support student learning are also very significant and continue to grow.

Committee members were informed that for over forty years, the Division has provided nursery programming as part of an early years learning strategy for students. Implementation of full day kindergarten began with a pilot program in the 2014/15 year. In the 2016/17 year, the program was expanded and is now offered in 11 school locations. These programs allow children to succeed, in particular students and families who benefit from accessing learning opportunities at an early age. There are key cost savings to government and society when there is support for early years education.

Committee members were informed that the Province of Manitoba would continue to fund the Student Resource Officer Program but would not be increasing its funding. The Division and the Province are responsible for paying 50% of the constables salaries, and although not required under the Public Schools Act, the Division is required to increase the Special Levy to support this valuable program and provide the much needed resources that keep our school communities safe for our students. Committee members were informed that the Board has requested a meeting with the Minister of Education and the Minister of Justice to discuss the importance of the School Resource Officer Program, the financial impact on school divisions and the importance of the Department of Justice to financially support the educational component of justice through the School Resource Officers in the public school system and community.

Committee members were informed that the current provincial government has suggested that a review of school division amalgamation will take place after the 2018 municipal elections. The members of the Board will continue to seek clarification from the Minister of Education on the intent of amalgamation and share concerns on the impact an amalgamation will have on the Division's ability to provide unique programs and services that are required to support students.

Committee members received a survey to facilitate discussions on the 2018/2019 Budget which identified 3 main topics for feedback. The topics were WSD programs and services and funding challenges for the Division, what role parents and school communities play to ensure the necessary revenue from provincial funding and property taxation are available and what additional information/resources/process would be helpful to continue dialogue with parents, neighbours and the community.

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Committee members discussed the funding challenges for the Division and expressed concern on the necessary programs and services required for students. Committee members discussed the significant costs to have energy efficient building upgrades and meet requirements as identified in the Accessibility for Manitobans Act. The Committee also discussed the need to maintain reasonable size classrooms, educational assistants, non-mandated programs and services and the inclusion support services required for students.

Committee members also discussed a need for in-school daycares and support services for students who are blind. The Committee discussed the importance of staffing libraries with qualified staff and providing supports for a healthy minds and bodies initiative. Committee members also discussed the importance of providing appropriate funding for students in the Community Access and Life Skills program.

Committee members discussed what role parents and school communities can play to help ensure the necessary revenues from provincial funding and property taxation are available to fund student programs and services. Committee members agreed that parents should voice their concerns to their local MLAs to ensure appropriate educational resources are available for students. Committee members also suggested that community consultations are helpful to inform parent and members of the community.

Committee members discussed what additional information/resources/process would be helpful to continue meaningful dialogue with parents, neighbours, the community and partners in education. Committee members discussed the benefits of more community meetings; a community-wide newsletter; using social media to distribute information; the use of synvoice and handing out budget surveys at parent-teacher conferences. The Committee also indicated the importance of getting information out to the community in advance of meeting dates and to provide the information in different languages.

Committee members were informed that the Board will be holding a public pre-budget consultation scheduled for November 30, 2017 at 6:30 p.m. at Tec Voc gymnasium. Educators, Parent Council and Community members are encouraged to attend the public forum to discuss the challenges in sustaining high quality programs for students.

Committee members were informed that it is anticipated that the Provincial funding announcement will be made in late January / early February. Once the announcement is received, the Finance/Personnel Committee of the Board will prepare final recommendations for approval by the Board of Trustees. Budget information will be distributed to all schools, parent councils, student councils, advisory committees, employee groups and others on request, and posted on Division's website.

Committee members were informed that District Advisory Committee meetings will be scheduled in February to provide an opportunity for dialogue and discussion about the draft budget. A Public Meeting regarding the draft budget will be held on February 26, 2018. The deadline to receive feedback regarding the budget will be received by the Board until March 5, 2018. All feedback will be considered by Finance/Personnel Committee. The Board of Trustees will approve the budget at its meeting to be held March 12, 2018. The Board must finalize the budget by March 15, 2018, as required by legislation.

5. REVISED TRANSPORTATION POLICY – EEA

Committee members received an overview of the revised Policy EEA – Transportation of Pupils to include provisions for Courtesy Transportation Services. Courtesy Transportation is offered to those students who meet specified criteria. As with most school jurisdictions, the number of students who are eligible for transportation varies from year to year.

Committee members were informed that the Transportation Policy – EEA meets all of the provincial regulatory requirements to ensure that students who live further than 1.6 km, who have exceptional learning needs or who live in hazard areas are accommodated. The policy provides transportation at no charge to Kindergarten to Grade 6 language and alternative program students, and for Nursery students attending French immersion milieu schools.

Among the provisions is a mandate that no new bus routes or stops be added to accommodate courtesy seating. Courtesy Transportation seats are not guaranteed for the full school year as students who meet full eligibility requirements, will have precedence over a courtesy seat assignment. Committee members were advised that the number of students requiring transportation changes on a regular basis therefore vacant seats on buses may or may not be available.

Committee members were informed that the Board has also directed administration to conduct a larger study on fee for service and courtesy transportation and make a recommendation for possible implementation in the 2018/2019 school year.

A Committee member expressed concern that the policy may limit access to transportation for those students enrolled in Inclusive Education programs and suggested rewording the policy to indicate that the Division is obligated to provide transportation to pupils in inclusion support service programs, as it may currently be perceived that transportation services to these pupils are dependent on other circumstances.

6. TREE PLANTING/URBAN FOREST MANAGEMENT PLAN

Committee members were informed that at a meeting held March 21, 2017, the Board of Trustees recommended that the Urban Forest Management Plan be distributed to District Advisory Committees for consideration and feedback on the plan.

Committee members were informed the members of the Board would like schools to discuss whether their students and school community would benefit from participating in this educational and ongoing learning opportunity. Please visit the Division's website at <https://www.winnipegssd.ca/About%20WSD/sustainabledevelopment/Pages/default.aspx> to view the WSD School Ground Greening Guidelines for reference purposes.

As outlined in the plan, a budget would be required for the initial 3 year project and after which sustainable long term funding would be required for the continuous maintenance and upkeep of the grounds.

Committee members were informed the purpose of the Urban Forest Management Plan is to provide guidelines for increasing the number of trees by adding approximately 60 trees a year on WSD properties. The plan will provide direction on developing and caring of the urban forest, implementation framework, budget requirements and other required supports.

Committee members were informed that in order to incorporate a formal tree planting program, a number of factors would need to be considered, such as, the size, type, location of the trees/shrubs, allergies, staffing, and required equipment. A tree planting program will be valuable to the Division which gives consideration to historic issues; maintenance requirements; properly planned projects utilizing the expertise of landscape consultants for larger projects; if the school/stakeholders are involved in a planned development and take ownership of the project; and adequate funding.

Committee members were informed that Education for Sustainable Development (ESD) is at the forefront of curriculum in Manitoba Schools. The incorporation of key themes of sustainable development into the education system will help students become informed and responsible decision-makers, playing active roles as citizens of Canada and the world. These complex concepts can be further illustrated in well-designed school grounds. These traditionally barren landscapes can contribute to social, cultural, environmental, and mental well-being of the entire community.

Committee members were provided with a survey to share with their parent councils to provide feedback on the benefits and challenges of implementing a Tree Planting/Urban Forest Management Plan program.

In response to an enquiry from a parent regarding concerns on tree planting surrounding playgrounds on city property, Trustee Koshelanyk informed Committee members that the Division works closely with the City.

In response to an enquiry, the Director of Buildings informed Committee members that schools who have already begun urban planning will still be considered and further assisted under the proposed Urban Forest Management Plan.

Committee members indicated that the program has benefits to the schools and community, but would not be agreeable to use funds allocated for important programs and services such as inclusion support and educational assistants. The Committee members also expressed concern that the implementation of the plan would result in another property tax increase.

7. BARRIER-FREE MANITOBA

Committee members were informed that as a result of the recent Accessibility Legislation, school divisions received provincial direction regarding the requirements to meet accessibility legislation, the Human Rights Code, Workplace Safety & Health Act and other legislation and regulations.

Committee members were informed that at a meeting held October 2, 2017, the Board of Trustees was informed that Barrier-Free Manitoba is requested that school divisions provide their support by signing a letter campaign to the provincial government to develop an accessible education standard under the landmark Accessibility for Manitobans Act.

The Division responded to the request from Barrier-Free Manitoba and provided a copy of the Division's Accessibility Plan and Strategic Plan to outline achievements, goals and objectives and reaffirm our commitment to continuing to address barriers in schools.

Committee members were informed that although, the Division has been successful and progress has been made in meeting the requirements, school divisions are concerned that new regulations may incur additional costs for school divisions which may be unfunded by the government.

Committee members were informed that Barrier-Free Manitoba is working on targeting not only schools but the general public. For more information on the Barrier-Free Manitoba or to provide feedback visit <http://www.barrierfreemb.com>

Information on the Winnipeg School Division's Accessibility Plan can be found on the Division website:

<https://www.winnipeg.ca/AccessibilityPlan/Pages/default.aspx>

8. 2017/2018 ADVISORY COMMITTEE DATES

Committee members were informed of the following schedule of the District Advisory Committees for the 2017/2018 school year:

Central District Advisory Committee
7:00 p.m.

Thursday, November 9, 2017
Wednesday, February 21, 2018
Thursday, May 3, 2018

Inner City District Advisory Committee
6:30 p.m.

Wednesday, November 15, 2017
Thursday, February 15, 2018
Wednesday, April 25, 2018

North District Advisory Committee
7:00 p.m.

Tuesday, November 14, 2017
Tuesday, February 13, 2018
Tuesday, April 24, 2018

South District Advisory Committee
7:00 p.m.

Tuesday, November 21, 2017
Tuesday, February 20, 2018
Tuesday, May 8, 2018

French Immersion Advisory Committee
7:00 p.m.

Wednesday, November 29, 2017
Thursday, February 22, 2018
Thursday, May 10, 2018

Student Advisory Committee
4:00 p.m.

Tuesday, November 28, 2017
Wednesday, March 6, 2018
Tuesday, May 15, 2018

9. ENQUIRIES AND ANNOUNCEMENTS AND SCHOOL REPORTS

SCHOOL REPORTS

Parent representatives from the following schools provided a written report on school activities: (attached)

- Andrew Mynarski School
- Faraday School
- Ralph Brown School
- Robertson School
- St. John's High School
- Shaughnessy Park School

10. FOR INFORMATION

10.1 Green Action Centre

Committee members were informed that the Winnipeg School Division is working with the Green Action Centre to assist in a community-based initiative that taps into the increasingly urgent demand for safe, walkable neighbourhoods. Active and Safe Routes to School promotes the use of active and efficient transportation for the daily trip to school, addressing health and traffic safety issues while taking action on air pollution and climate change.

Community members were informed that it is anticipated that they will be invited to make a presentation at a future meeting.

10.2 Policy JJD – Right to Participate Policy

Committee members were informed that at a meeting held on September 11, 2017, the Board of Trustees approved a Right to Participate Policy.

Committee members were advised that the policy was developed based on the Public Schools Act and has been developed based on the Manitoba Public School Fee Policy. The policy outlines guiding principles and best practices in relation to student fees and ensures that no student is excluded from participating in activities based on their ability to pay supplemental school fees. The policy also outlines reporting and accountability practices in relation to fees.

10.3 Manitoba Association of Parent Councils (MAPC)

Committee members were reminded to contact the Board and Community Services Office if they wish to become a member of the Manitoba Association of Parent Councils for the 2017/2018 school year.

10.4 District Advisory Reports and Summaries of Discussions

Committee members were advised that the Summary of Discussions of Advisory Committees are distributed to Committee members once the Board of Trustees receive them as information at a Board meeting.

The Committee was also informed that once reviewed by the Board, District Advisory Committee Reports and Summaries of Discussions are posted on the Division's website under the Family and Community tab.

<https://www.winnipegssd.ca/About%20WSD/NEWS/OurSchools/Pages/SubscribeToOurSchools.aspx>

10.5 Guidelines for Board Advisory Committees

The parent representatives received a copy of the Guidelines for Board Advisory Committees for information.

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11. NEXT MEETING DATE

The next meeting of the North District Advisory Committee will be held Tuesday, February 13, 2018.

IN ATTENDANCE:

Voting Representatives:

Josh Muehling, Faraday School
Marlene Pollok, Garden Grove School
Dwayne McIvor, Inkster School
Sherry Shorting, Isaac Newton School
Lynn Kammerlock, Ecole Lansdowne
Kelly Kuryk, Luxton School
Crystal Courtland, Ralph Brown School
Ellen Hrabchak, Robertson School
Bernice Rempel, St. John's High School
Roma Spence, Shaughnessy Park School
Terry Burr, Sisler High School
Natalia Klumper, Stanley Knowles School

Alternate Representatives:

Tamara Kelly, Luxton School
Nathan Wild, Luxton School
Melissa Critch, St. John's High School

Regrets:

Andrew Mynarski School
Champlain School
Lord Nelson School
Tyndall Park School

Administration:

Fatima Mota, Superintendent
Chris Rhodes, Director, Career Education
Mile Rendulic, Director of Buildings
Greg Bouchard, Principal, Andrew Mynarski School
Kathy Ateah, Vice-Principal, Andrew Mynarski School
Ryan Hughes, Principal, Isaac Newton School
Rosanna Guzzi, Acting Principal, Ralph Brown School
Tony Marchione, Robertson School
Marsha Missyabit, Vice-Principal, St. John's High School
George Heshka, Principal, Sisler High School
Madalynne Iannone, Vice-Principal, Sisler High School
Chris Clarke, Vice-Principal, Sisler High School
Paul Krowiak, Vice-Principal, Sisler High School
Joy Perrott, Vice-Principal, Stanley Knowles School
Garth McAlpine, Vice-Principal, Tyndall Park School
Helena Tessier, Recording Secretary

Trustees:

Dean Koshelanyk
Sherri Rollins

Community Members

Sharon Machinski

Non-Voting/Resource Members:

Kim Robson, Shaughnessy Park School (Community Support Worker)
Amanda Ferbraché, W.A.N.T.E. Representative

AMVC school report
North District Advisory
November 14

Andrew Mynarski has had a busy start to our year highlighted by the Mile 5 program over the last week of October and first week of November.

Mile 5 is a program endorsed by the Winnipeg School Division and facilitated by a member of the Canadian Mental Health Association.

The target audience is grade 7 and 9 classes which is in line with their health curriculums.

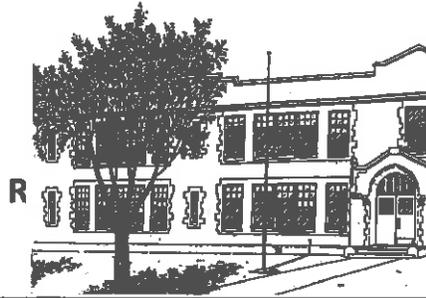
The students learn about mental health and mental illness. Students learn to look at their mental health the same way they would their physical health. Students also spend time looking at the stigma around mental health and dispelling the myths around mental health.

If people are aware of the BELL "Let's Talk" day, this is similar in that students learn to speak up if they don't feel right about their own mental health. People are out there to support those of us with these types of issues.

As a school we are looking to take this a step further and invite families out December 7 to sit in on an evening presentation around this important topic. Our student facilitator, Taylor, will be doing our evening presentation as well. We planned this during the same time as student led conferences to possibly draw out more families.

Faraday School
405 Parr Street
Winnipeg, Manitoba
R2W 5G1

blogs.wsd1.org/faraday/



(204) 586-8583
(204) 589-7731 (Fax)

Principal: A. Redsky

Report to Parent Advisory Council November 14, 2017

There are a number of items that we wish to highlight about events and initiatives that are taking shape at Faraday School;

- **Faraday's new Parent Advisory Council consists of the following members**
 - Chair: Joshua Muehling**
 - Co-Chair: Christina Mawby**
 - Secretary: Melanie Nafostowicz**
 - Fundraiser: Bernice McKay**
- **We are transforming the school library into a Maker Space/Steam Centre/ STEM Bins/ Theme Book bins Multi-Use room**
- **The Autism Centre that opened at Faraday last September is now in full operation with 10 students in attendance. Ms. Redsky has nominated the team that has been working to support its functionality for a YES I Can Award. The team consists of the Speech and Language Clinician, Speech and Language Pathologist assigned to our school from CSS, the support specialist from the Pre-School Autism Services Department, the Autism Centre Educational Assistants, Teacher and three classroom teachers**
- **Faraday School is in the third year of a three year plan to address Literacy and Numeracy with a Response to Intervention Model. Data supports that the model is effective in moving students reading/writing skills, and Numeracy skills forward at the rate we set out in our school goals**
- **Ms. Redsky nominated Mr. Matt Wayde for the Ken Spencer award for Innovation in Teaching for his role as the lead teacher in seeing our school wide initiative in Numeracy and Literacy through to fruition**



WINNIPEG SCHOOL DIVISION
INVESTING IN THE FUTURE

RALPH BROWN SCHOOL

Principal: Ms Rosanna Guzzi (Acting)

460 Andrews Street, Winnipeg, MB R2W 4Y1

Ph: 204-589-7355 Fax: 204-589-0100 www.winnipegsd.ca/schools/RalphBrown



North District Parent Advisory Report November 14, 2017

1. **Staffing updates:**
 - i. Ms. Diakiw will be retiring on December 31st. We congratulate her on a successful career and 29 years of dedication to Ralph Brown School. She plays an integral role in the Ukrainian Bilingual Program and her expertise and experiences will be greatly missed. We wish her all the best in retirement.

2. **Social Action Team News**
 - i. **We Day:** 23 students from Ralph Brown attended the event; Students left feeling inspired to help others; Students will share what they learned with the rest of the school at the November assembly and will be planning events to support both the local and global community
 - ii. **Social Action Team (SAT)**
 - o Goal this year is to focus on hunger. Students realize that food is fundamental in the survival, health and well being of all living things.
 - o SAT will plan events to educate our school on the topic of hunger and fundraise to help those in need.
 - o Some initiatives the SAT has chosen to take on this year are: Food Drive; Family Movie Night; Christmas candy cane sales; Bake Sale; and many more.

3. **We held our first assembly in October. Our monthly assemblies will be facilitated by one classroom with each month focusing on one of the 7 sacred teachings. The teaching of honesty was highlighted at the October assembly by Mr. Chudley's grade 3-5 class. Parents are always welcome to attend. Our next assembly is scheduled for November 23rd beginning at 9:15 am.**

4. **We held our first Destination Imagination meeting with over 35 students showing interest. Destination Imagination is a volunteer-led, educational organization that teaches 21st century skills and STEM (Science, Technology, Engineering & Math) principles to kindergarten through university level students through creative and collaborative problem solving challenges. We have been involved with DI for 3 years at our school, and we have won both our categories at the Provincial Level. Students from Ralph Brown have also represented the school in Knoxville Tennessee to compete at the Global Championships.**

5. **Ukrainian Bilingual Program Updates:**
 - Students attended field trips to: Watch the made in Ukraine children's film "the Dragon Spell"; Grade 4 attended the Chinese Cultural Centre and Leo Mol sculpture garden; Grade 5 attended a trip to Legislative Assembly
 - Upcoming events: St. Nicholas Visit on December 19th at 1 PM; Ukrainian Christmas Eve Dinner on January 16th

6. **Bag it Program**

Every year "Bag up Manitoba" a part of Take Pride Winnipeg challenges schools to collect various plastic bags. Thank you to our community for assisting in the collection of plastic bags! Students at Ralph Brown use these bags as a learning tool for math, how to protect our environment and problem solve.



RALPH BROWN SCHOOL

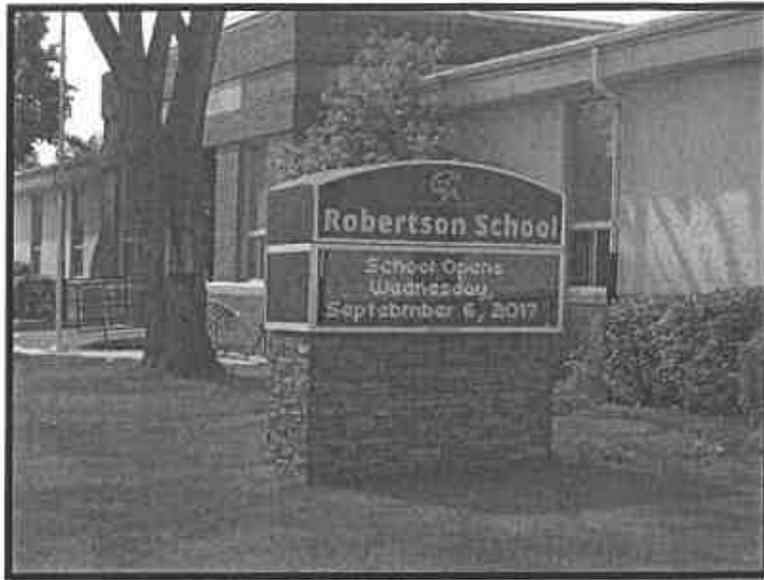
Principal: Ms Rosanna Guzzi (Acting)

460 Andrews Street, Winnipeg, MB R2W 4Y1

Ph: 204-589-7355 Fax: 204-589-0100 www.winnipegsd.ca/schools/RalphBrown



7. A big thank you and congratulations goes out to our Parent Council on a successful Peak of the Market fundraiser. They raised over \$700 to support school activities and initiatives. We are looking forward to parent council's next calendar fundraiser coming up soon.
8. Our students have been doing a phenomenal job in being the best they can be. We have held two CAT treat draws and are proud to say our draw drum is always full! That means our students are earning CAT treats (ballots) because of their exceptional behaviours and overall respect for each other.
9. Ralph Brown Staff would like to extend our congratulations to Author David Robertson who won the Governor General Award for his work on the children's book *When We Were Alone*, a story book about residential schools from a modern perspective; it was an honour to have him work with our staff in September; a copy of the book has been purchased for each classroom
 - Our commitment to learning about the calls to Action reinforces the importance of the work we are doing towards reconciliation in our school.
10. Nutrition Program: We provide a daily breakfast and lunch program; Students are provided an opportunity to purchase a hot lunch every month; A monthly school wide snack is also prepared by each classroom for all students to enjoy a healthy snack.
11. School events:
 - Students all participated in the Terry Fox Run to raise funds for Canadian Cancer Society
 - Orange Shirt Day: Students and staff wore orange to honour residential school survivors
 - Halloween: We held a parade in our gym and showcased all the neat costumes students were excited to wear. Staff became heroes or villains for a day! ; Jr. high students spent an afternoon with a senior citizen's group at the recreation centre assisting them in pumpkin carving.
12. December events:
 - St. Nicholas Visit December 19th
 - Winter Concert December 21st



Robertson Elementary School

Approximately 460 students and 80 staff members

- Our first fundraiser of the school year was very successful and our goal this year is to enhance our playground with two basketball courts to encourage our students to be active.
- Robertson School was once again selected to take part in the University of Manitoba, Faculty of Dentistry Variety Children's Dental Outreach Program. This program offers free dental work for our students.
- The grade six students organized special activities to raise money for our annual "Unicef Spirit Week". Students and staff participated daily and made a donation to UNICEF.
- The Green Club attended *WE Day* festivities at the Bell MTS Place in October.
- Mr. Capizzi, Robertson's Phys-ed Teacher, began the grade 5 & 6 Intramurals. The students have participated in soccer and basketball. The Grade 5 & 6 students also attended Tyndall Park School for a mini soccer tournament.
- We have approximately 60 patrols at Robertson School. They will be visiting Wheelie's Roller Rink in November and receive a pancake breakfast in December as appreciation for their hard work.
- Parent Council's Subway Lunch in October was great! There were over 300 subs ordered. December 1st will be Hot dog day. These lunch days are always a success and the kids and staff look forward to them.
- There are close to 350 students who belong to our Lunch Program. They are supervised for the hour in their classrooms while they eat and outside during recess.
- We have 60 students participating in Robertson singers this year. They did a great job performing at our Remembrance Day Service and they will be visiting St. Joseph's Residence in December.
- Our Parent Teacher Conferences will be held on November 16 and 17, 2017. The Scholastic book fair takes place during these two days and the school sales last year were just over \$3000.00. Money raised goes toward the purchase of books and learning materials for all the children to enjoy.
- Our Winter Concerts will be held on December 20, 2017 and December 21, 2017. The support for our students from family and friends is outstanding and each classroom works very hard on their unique performances.

These are just a few of the exciting things going on in the school so far this year. We are very thankful for all the hard work put forth by the students, parents and staff of Robertson School.



St. JOHN'S HIGH SCHOOL

401 Church Ave., Winnipeg, Manitoba R2W 1C4

☎: 204-589-4374

Main Office Fax: 204-582-5891

Guidance Office Fax: 204-582-5898

Middle Years Office Fax: 204-586-5710

D. Taylor, B.A., M.A.
Principal

J. Fransen, M. Ed., B.A., B.Mus., B. Ed.
Vice - Principal

M. Missyabit, B. Ed, PBDE, IKPDB
Vice - Principal

November 15, 2017

We are proud to say that the addition of many new courses at St. John's has been overwhelming. The introduction of an Interactive Digital Media course at the Grade 11 level and our Advanced Interactive Digital Asset Creation Grade12 program, in particular, has approximately 60 students enrolled. We are continually engaging in provincial and national competitions.

This year, as well, we have six students enrolled in the University of Manitoba's Calculus program that we are very excited about.

We are involved once again in the University of Manitoba's "Rec and Read" Mentor Program in conjunction with Ralph Brown Elementary School. And we are in the throws of establishing a Cree and Ojibwe after school language class.

We are proud to inform you that our Parent and Community Advisory Council organized a session inviting our elementary partner schools and our school parents and guardians to an evening session on October 11, 2017 introducing our School Resource Officer. The occasion led to a general discussion about the valuable role our School Resource Officers play in schools.

The event has led our Parent and Community Advisory Council to plan for similar evenings every other month on a topic of interest by our parents. Needless to say, we think this is a valuable resource for our community.

Sincerely,



WINNIPEG SCHOOL DIVISION
INVESTING IN THE FUTURE

Shaughnessy Park School's Granny's Group is a BSSAP funded initiative. Our first meeting was held in March of 2016. Since then we've had 6 meetings. We typically meet one evening once a month. Our evenings consist of a shared meal followed by an activity. Some of the activities have included arts & crafts, painting and a field trip to watch a Winnipeg Goldeyes baseball game.

Our school's Granny's Group targets great-grandmothers, grandmothers and great aunts in our community who are raising their grandchildren and/or nieces and nephews. Our goal is to provide emotional support to women who find themselves in the rewarding but challenging position of being the primary caregiver to their grandchildren and/or nieces and nephews. Raising children can be a tremendous challenge and our Granny's Group aims to develop a support system. The women have connected with other women in the same situation.

Besides having the women connect with one another, we honour and celebrate who they are and the role they play in raising another generation.

Traditional Parenting

- This program focuses on positive parenting utilizing First Nation Culturally based traditional teachings and ceremonies
- School Support Worker contacted Shaughnessy Park students CFS social workers to offer program to parents and care givers that have children in care.
- Several CFS social workers contacted their cliental, that have students in care at Shaughnessy Park School and made Recommendation to attend Traditional Parenting Program.
- CFS social workers contacted Shaughnessy Park School support worker to pre-register parent or care giver for programming.
- Shaughnessy Park Parents & Care givers and Community members have taken interest in Traditional Parenting being offered, and program has be maxed to capacity.